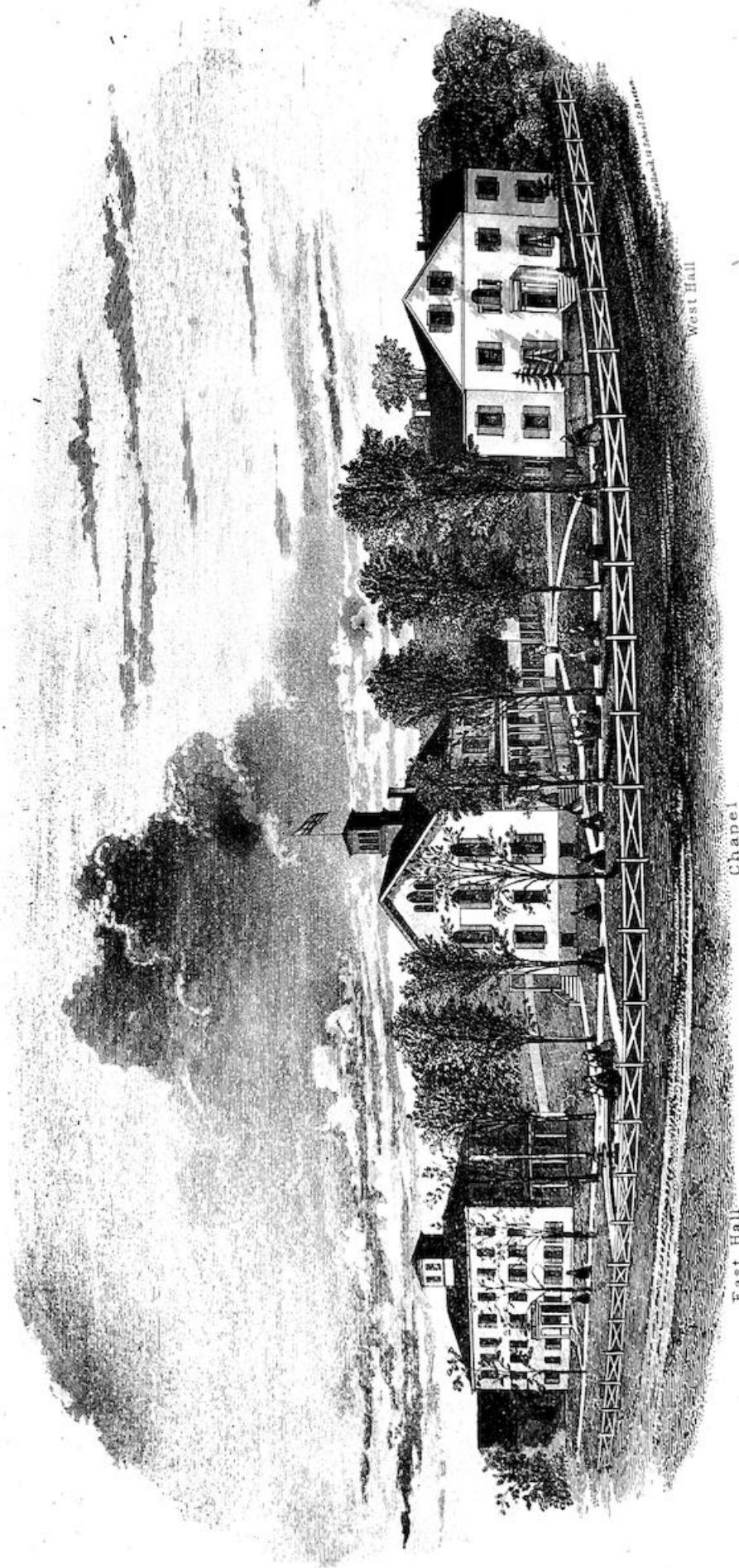


GREENWOOD

Ladies' Seminary.

1867-8.



Glenwood Ladies' Seminary.
West, Bradford, Pa.



CATALOGUE

OF THE

OFFICERS, TEACHERS, PATRONS AND PUPILS

OF

Glenwood Ladies' Seminary,

FOR THE

YEAR ENDING JULY 17TH, 1868.

"That our daughters may be as corner-stones polished after the similitude of a palace."—PSALMS, CLIV, 12.



WEST BRATTLEBORO:
1868.



Board of Trustees.

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ORATOR FOR 1868.

PROF. M. H. BUCKHAM, Vermont University.

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Board of Instructors.

HIRAM ORCUTT, A. M.,

Mental and Moral Science.

MISS MARY E. COBB,

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Higher Mathematics and Astronomy.

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Latin and Botany.

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Arithmetic and Algebra.

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French.

ADRIAN J. EBELL, PH. B.,

Lecturer on Natural History and Geology.

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MISS MARY F. HUNTER,

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MISS MARY E. HAYES,

Piano and English Branches.

MISS KATE NEWHALL,

Oil Painting, Penciling and Crayoning.

MISS EMMA S. MOODY,

Gymnastics.

GRADUATES.

1861.

DIPLOMA OF THE FIRST DEGREE.

ADELAIDE S. BEALE,
 KATE E. BINGHAM,
 MARY A. BUGBEE,
 ANNA H. CUTTS, (Mrs. Howard,)
 EMMA A. GATES,

*PAMELIA T. GRAY,
 MARY J. PERRY, (Mrs. Morris,)
 MARY T. SMITH.
 *NELLIE P. THAYER,
 MARION E. WALKER.

DIPLOMA OF THE SECOND DEGREE.

ANNA E. BROWN,
 MARY G. CARPENTER,
 JULIA A. FAY,
 ELVIRA A. GILMAN,
 MARY E. GILMAN,
 HELEN J. GREEN,
 L. ELLA HAMILTON,
 ELIZA A. HARRIS,

LIZZIE S. HOBART, (Mrs. Curtis.)
 HELEN M. HOSMER,
 BELLE MARTIN,
 VONIA McFARLAND, (Mrs. Baker,)
 F. E. MILLER, (Mrs. Fordham,)
 MARY A. PORTER,
 LIBBIE M. RICE.

DIPLOMA FOR AN ELECTIVE COURSE.

BELLE W. CONANT, (Mrs. Baker,)
 *LOTTIE PARRY, (Mrs. Austin,)

JULIA E. SHERMAN,
 *LIZZIE B. CUTTS, (Mrs. Bullard,)

1862.

DIPLOMA OF THE FIRST DEGREE.

HELEN M. BROMLEY,
 MARY E. GILMAN, (Mrs. Hall,)
 MATTIE E. HUESTIS,
 HELEN M. HOSMER, (Mrs. Seabury,)
 HELEN A. HEMENWAY,

BELLE MARTIN, (Mrs. Mead,)
 MARY B. PHILLIPS,
 JOSIE C. WARREN, (Mrs. Allen,)
 FANNIE M. WARRINER.

DIPLOMA OF THE SECOND DEGREE.

GEORGIA A. BLISS,
 SARAH P. CHURCH,
 LAURA D. CLARK, (Mrs. Baker,)
 GUSSIE N. EASTMAN, (Mrs. Eastman,)
 N. A. HARRIMAN,
 ANNIS F. HENRY,
 LIZZIE P. HERRICK,
 JANETTE A. HOWE,

MARY J. HUSE,
 JULIA E. LISCOM,
 EMMA SHERMAN,
 ROSELLA A. SMITH,
 ANNA STEVENS,
 ELLEN M. STONE,
 *LOUISE T. STREETER,
 LIBBIE S. TRULL,

DIPLOMA FOR AN ELECTIVE COURSE.

HATTIE E. BLINN, (Mrs. Gilman,)

ELLEN J. MASON, (Mrs. Baker,)

1863.

DIPLOMA OF THE FIRST DEGREE.

NELLIE A. FROST, (Mrs. Parmelee,)	JULIA E. LISCOM,
FANNIE HAMMOND, (Mrs. Dike,)	ROSELLA A. SMITH,
A. N. HARRIMAN,	ANNA STEVENS,
EMMA J. HOLMES,	*LOUISE STREETER,
JANETTE A. HOWE,	MARY A. WYMAN.

DIPLOMA OF THE SECOND DEGREE.

JULIA H. BAILEY,	PHILA A. HALLETT,
JENNIE S. CHATTERTON,	MARY HEATON,
SUSAN CLARK,	C. A. HOOKER,
ANNA F. COOK,	MARIETTA L. LORD,
PHEBE H. DEXTER,	A. MONTGOMERY, (Mrs. Green,)
ELLA A. DRAKE,	SERAPH NEWTON, (Mrs. Pratt,)
ELLEN F. EASTMAN,	ANITA WHEELWRIGHT,
M. A. FARWELL, (Mrs. Shrimpton,)	AMANDA WHITNEY, (Mrs. Upham.)

1864.

DIPLOMA OF THE FIRST DEGREE.

*ABBIE M. BARTLETT,	CARRIE E. HARRINGTON,
SARAH M. BURNHAM,	MARY M. HERSEY,
OLIVE B. DARLING, (Mrs. Stickney,)	EMMA SHERMAN, (Mrs. Lindsey.)
SUSIE M. GRAVES,	

DIPLOMA OF THE SECOND DEGREE.

L. CHARLOTTE COBURN,	LIZZIE A. LISCOM,
L. S. FERGUSON,	JENNIE M. RANNEY,
LIZZIE R. HILLS,	JENNIE F. SHERMAN,
CARRIE G. HUBBARD,	LIZZIE M. TENNEY,
SARAH L. JOY,	JEAN McLEAN MORRON.

1865.

DIPLOMA OF THE FIRST DEGREE.

L. CHARLOTTE COBURN,	LOUANE H. EATON,
SARAH L. DYER,	S. ELLEN LOMBARD.

DIPLOMA OF THE SECOND DEGREE.

LAURA B. EASTMAN,	LIZZIE H. SHERWIN,
EMMA A. GRAY,	MARY L. TILDEN,
EMMA C. HAYWARD, (Mrs. Eldridge,)	E. M. WHITTEMORE.
LOTTIE S. LYMAN,	



GLENWOOD LADIES' SEMINARY.

1866.

DIPLOMA OF THE FIRST DEGREE.

L. A. FERGUSON.

REBECCA CLARK,
NELLIE A. CRAWFORD,

DIPLOMA OF THE SECOND DEGREE.

MARY A. BURNETT,
KATE H. CORNWELL,
ELLA F. DEARBORNE,
N. HARRINGTON, (Mrs. Chapman.)
MARY E. HAYES,

SARAH M. HAWES,
MARY A. LEWIS,
SARAH S. PERKINS,
LIZZIE A. RICHARDS,
EMMA A. ROBERTS.

1867.

DIPLOMA OF THE FIRST DEGREE.

CATHARINE FLETCHER,
MINNIE A. NICHOLS,

LUCY E. TROW.

DIPLOMA OF THE SECOND DEGREE.

ALICE G. BURNS,
MARY E. CLARK,
HELEN M. FOSTER,
MARIANNA C. KIMBALL,
MARY F. PERKINS,

*ELEANOR M. PIPER,
FANNY M. RIGGS,
HARRIET N. WHITE,
SARAH W. WILDER.

GRADUATING CLASS, 1868.

ALICE G. BURNS,
ABBIE M. COLBY,
NELLIE A. CHAPIN,
ALTA C. STARR,

MARION J. STETSON,
EMMA E. OWEN,
HATTIE C. KEELER,
LIZZIE E. WOOD.



PUPILS.

NAMES.	PATRONS.	RESIDENCE.
ADKINS, NELLIE E.	Mr. G. T. Adkins,	West Brattleboro.
ALEXANDER, SUSAN	Mr. B. Alexander,	Pawlet.
ALLEN, CARRIE A.	Mr. W. Allen,	Williamsville.
ALLYN, AGNES R.	Mr. A. Allyn,	Holyoke, Mass.
ARNOLD, EMMA M.	Mr. D. S. Arnold,	Brooklyn, N. Y.
BAKER, ABBIE L.	Mr. H. E. Baker,	Putney.
BAKER, ANNA C.	Mr. F. W. Baker,	Thetford.
BALL, EMMA M.	Mr. G. W. Ball,	Keene, N. H.
BARKER, IRENE	Mr. A. P. Barker,	Logansport, Ind.
BOTHWELL, IDELLE M.	Mr. S. Bothwell,	Barre, Mass.
BOUTWELL, BELLE C.	Mr. L. A. Boutwell,	West Brattleboro.
BOWKER, ELLA F.	Mrs. S. Bowker,	Boston, Mass.
BRISTOL, ADDIE M.	Mr. Philo Bristol,	Vergennes.
BROWN, MARCIA S.	Mr. R. Brown,	Jacksonville.
BROWN, LIZZIE H. N.	Mr. J. S. Brown,	Windsor.
BRYANT, KITTIE M.	Miss Delia Pullman,	No. Greenwich, N. Y.
BURNS, ALICE G.	Mr. J. T. Burns,	West Brattleboro.
BUTTERFIELD, FANNY J.	Mr. C. Butterfield,	Westmoreland, N. H.
CHAMBERLAIN, E. J.	Mr. J. W. Chamberlain,	Dummerston.
CHAMBERLAIN, E. S.	Mr. M. Chamberlain,	West Brattleboro.
CHANDLER, GERTRUDE A.	Rev. J. Chandler,	West Brattleboro.
CHANDLER, H. M.	Rev. J. Chandler,	West Brattleboro.
CHAPIN, NELLIE A.	Mrs. L. W. Chapin,	Cambridgeport.
CHASE, EMMA A.	Mr. J. C. Chase,	Jacksonville.
CHURCH, EMMA L.	Mr. Oliver Church,	Middlefield, Mass.
CLARK, ANNIE B.	Mr. Oramel Clark,	Barre, Mass.
CLARK, ELLEN L.	Rev. A. F. Clark,	West Brattleboro.
CLARK, HATTIE N.	Rev. A. F. Clark,	West Brattleboro.
CLARK, MARY E.	L. Clark, Esq.,	West Brattleboro.

NAMES.	PATRONS.	RESIDENCES.
CLARK, REBECCA C.	Rev. A. F. Clark,	West Brattleboro.
COBB, ANNIE R.	Mr. Sewell C. Cobb,	Boston, Mass.
COLBY, ABBIE M.	Mr. D. W. Buckminster,	Keene, N. H.
COOK, ELLA J.	J. I. C. Cook, Esq.,	Bennington.
COPELAND, ADELIA	Mr. P. T. Copeland,	Lima, N. Y.
COWLES, ALLIE J.	Mr. D. S. Cowles,	Hadley, Mass.
CUSHING, SARAH	Mr. David Cushing, 2d,	Hingham, Mass.
DAVIS, FANNIE L.	Mr. Person Davis,	Somerville, Mass.
DAY, JOSIE A.	Mr. S. P. Day.	Rowe, Mass.
DAY, MATTIE E.	C. W. Day, Esq.,	South Royalston, Mass.
DAY, NELLIE E.	C. W. Day, Esq.,	South Royalston, Mass.
*DEARBORN, M. A.	Rev. D. M. Dearborn,	New Hampton, N. H.
DELANO, CLARA P.	Mr. E. L. Delano,	Montague, Mass.
DUNKLEE, MARY W.	Mr. J. W. Dunklee, Jr.,	West Brattleboro.
DYER, FLORENCE H.	O. G. Dyer, M. D.,	Brandon.
ELLIOT, FANNY F.	Mr. E. Elliott,	West Brattleboro.
ELLIOT, ROSE S.	Mr. E. Elliott,	West Brattleboro.
GILBERT, ANNIE E.	Mr. C. W. Gilbert,	West Brookfield, Mass.
GILBERT, NETTIE C. G.	Mrs. J. A. Gilbert,	Brandon.
GORHAM, SUSIE J.	Mr. D. C. Gorham,	West Westminster.
GREENE, ELOISE P.	Mr. Nathaniel Greene,	Boston, Mass.
GROUT, ANNA	Rev. Lewis Grout,	West Brattleboro.
HALL, HATTIE B.	Mr. N. B. Hall,	North Bennington.
HALL, HATTIE E.	Mr. Wm. Hall,	Williamsville,
HAYES, ABBIE S.	Rev. S. H. Hayes,	So. Weymouth, Mass.
HINE, CLARA S.	Rev. S. Hine,	Staffordville, Conn.
HOLDEN, ALLIE D.	Mr. C. A. Holden,	Watertown, N. Y.
HOLLAND, JESSIE M.	Mr. Emerson Holland,	Vergennes.
HOSFORD, C. E.	R. E. Hosford, Esq.,	West Brattleboro.
HOSFORD, HATTIE E.	R. E. Hosford, Esq.,	West Brattleboro.
JACKSON, EMMA S.	Mr. L. B. Jackson,	North Granville, N. Y.
JACKSON, NETTIE S.	Mr. L. B. Jackson,	North Granville, N. Y.
JAMES, EMMA F.	Mr. Francis James,	Boston, Mass.
JONES, ELLA A.	Mr. R. D. Jones.	Rochester, N. Y.
KEANE, NELLIE E.	Mrs. Ellen Keane,	Brattleboro.
KEELER, HATTIE C.	Hattie C. Keeler,	Vergennes.
KIMBERLY, LOUISE A.	Mr. John Kimberly,	Springfield, Mass.
KINGSLEY, FRANKIE S.	Mr. R. Kingsley,	St. Albans.

GLENWOOD LADIES' SEMINARY.

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NAMES.	PATRONS.	RESIDENCE.
KNOWLTON, SUSIE A.	Mrs. C. L. Knowlton,	Worcester, Mass.
LEONARD, ANNIE L.	Miss M. E. Leonard,	Northampton, Mass.
LORING, FANNY T.	M. J. H. Loring,	Bennington.
MADISON, CHARLOTTE J.	Mr. J. Madison,	North Granville, N. Y.
MERRILL, GERTRUDE F.	Rev. T. A. Merrill,	Bernardston, Mass.
MILES, ABBIE B.	Mr. J. M. Miles,	Fitchburg, Mass.
MINER, ALICE	Mr. Frederick Miner,	Bridport.
MINER, DELLA M.	Mr. O. L. Miner,	Brattleboro.
MOODY, EMMA S.	Mr. L. B. Moody,	Hartford, Conn.
NEFF, LILLIE J.	Mrs. W. J. Neff,	Boston, Mass.
NOYES, DORA S.	Mr. J. D. Noyes,	Coleraine, Mass.
OLIN, ANNIE L.	Mr. A. Sydney Olin,	Shaftsbury.
OWEN, EMMA E.	Mr. W. C. Owen,	Winchester, N. H.
PARMELEE, EFFIE E.	Mr. Lucius Parmelee,	Waterbury.
PATON, HATTIE L.	Mr. J. D. Alvord,	Bridgeport, Conn.
PERRY, MAMIE E.	Mr. William H. Perry,	Bridgeport, Conn.
RAWSON, MARY A.	Mr. H. C. Rawson,	Walpole, N. H.
ROSS, MARY L.	Dr. V. Ross,	Brandon.
SAMPSON, MATTIE N.	Mr. C. Durant,	Springfield, Mass.
SAMPSON, M. ETTA	Mr. C. Durant,	Springfield, Mass.
SHUMARDE, ADDIE M.	Mr. Wm. J. Shumarde,	Centre Village, Conn.
SIMONDS, MARION O.	Mr. Geo. W. Simonds,	Fitzwilliam, N. H.
SIMONS, MARY B.	Mrs. H. C. Simons,	Springfield, Mass.
SLATE, GENEVIEVE	Mr. O. Slate,	Brattleboro.
SMITH, MARY E.	Mr. S. G. Smith,	West Brattleboro.
SNOW, IDA M.	Mr. D. Snow,	West Brattleboro.
STARKEY, ELLA M.	Mr. Henry Starkey.	Buffalo, N. Y.
STARR, ALICE H.	Hon. Parley Starr,	Jacksonville.
STARR, ALTA C.	Hon. Parley Starr,	Jacksonville.
STARR, ANNETTE E.	Hon. Parley Starr,	Jacksonville.
STEDMAN, CLARA M.	J. H. Stedman, M. D.,	West Brattleboro.
STETSON, MARION I.	Mr. N. L. Stetson,	Jacksonville.
STEVENS, HENRIETTA F.	Mr. Henry R. Stevens,	Boston, Mass.
STINSON, ELLA F.	Mr. J. F. Stinson,	Rutland.
STIMSON, KATE C.	Mr. Anson Stimson,	Rockport, Mass.
THAYER, L. K.	Mr. L. D. Thayer,	West Brattleboro.
VINAL, LOTTIE A.	Mr. E. T. Vinal,	Chelsea, Mass.
WALBRIDGE, CLARA A.	Mr. James M. Lovering,	Boston, Mass.

NAMES.	PATRONS.	RESIDENCES.
WELLMAN, EMMA F.	Mr. A. Wellman,	Hinsdale, N. H.
WHITE, MARY L.	Mr. F. C. White,	Bennington.
WHITNEY, ESTELLE G.	Mr. S. F. Whitney,	Harvard, Mass.
WILBUR, JOSIE	Dea. E. P. Wilbur,	Cummingtown, Mass.
WILCOX, NELLIE H.	Mr. E. Wilcox,	West Westminster.
WILDER, SARAH W.	Dea. J. Wilder,	West Brattleboro.
WILLIAMS, MARY E.	Mr. J. B. Williams,	Glastenbury, Conn.
WILSON, MINNIE L.	Prof. H. A. Wilson,	Saratoga Springs, N. Y.
WOOD, LIZZIE E.	Dr. William Wood,	East Windsor Hill, Ct.
WRIGHT, ANNA B.	Mr. Franklin T. Wright,	Taunton, Mass.
YOUNG, JENNIE L.	Mr. H. H. Young,	Orwell.

* Deceased.

SUMMARY.

WHOLE NUMBER OF DIFFERENT PUPILS,	-	-	-	-	116
AVERAGE NUMAER IN ATTENDANCE DURING THE YEAR,	-	-	-	-	77
NUMBER GRADUATED DURING THE EIGHT YEARS,	-	-	-	-	153

Glenwood Ladies' Seminary.

Was opened for the reception of pupils on the 16th of September, 1860. The school was full to its utmost capacity the first session, some ninety boarding and forty day scholars being in attendance. It was at once thoroughly organized and has been in successful operation ever since.

THE LOCATION OF THE SCHOOL.

Is one of the most desirable that could be selected. "The village of West Brattleboro' is a gem, as it were, amid mountain settings," easily accessible, yet sufficiently retired. As to the healthfulness of the location, it will be sufficient to say, during the eight years the school has been in operation, with a family of some one hundred pupils and teachers, only one death has occurred among them, in the Seminary, nor have there been any other very severe cases of sickness. During eight months of one year no case of sickness occurred in the Seminary requiring the aid of a physician.

The School has been full nearly all the time since it was first opened, and its pupils have come from eighteen States of the Union.

BUILDINGS AND GROUNDS.

Three buildings are occupied for the School and family purposes—the *Chapel*, the *East Hall*, and *West Hall*, located as represented in the engraving. The *Chapel* contains *Music Hall*, with ten pleasant rooms for Piano practice, a spacious *Gymnasium*, six *Recitation Rooms*, a *Laboratory*, and *Library*. The *Halls* are commodious, and sufficiently large to accommodate well the Teachers and some eighty boarding pupils. The buildings are heated mostly by Furnaces, and every room well ventilated. The public parlors and young ladies' rooms are properly furnished for comfort and convenience. Suitable bathing rooms are also provided with hot and cold water. The Dining Hall is spacious and pleasant, accommodating well the whole family of pupils and Teachers.

The Seminary grounds are spacious, beautiful and attractive. A never-failing fountain supplies both Halls with pure, soft water, and plays in an open basin in front of the Chapel.

PUPILS ARE ADMITTED

At any time and charged only from the time of entering; but no allowance is made for a few days' occasional absence, either at the opening or close, or during the term.

It is expected that all who enter will remain at least one Session, except in cases of sickness or by previous agreement.

EACH DEPARTMENT

Of the School is under efficient management and holds its appropriate place in the work of discipline and refinement. No pains will be spared to secure and retain Teachers of the highest order of talent and attainments in the Profession. Each prominent Department of the School will be under the direction of a Teacher who has been educated with particular reference to her own sphere of labor. Two Gentlemen and ten Lady Teachers have been employed in the several Departments during the year.

Course of Study Pursued in the Seminary.

PREPARATORY CLASS.

Spelling and Defining.		Composition,	
Reading and Pronunciation.		Mental Arithmetic,	<i>Quackenbos.</i>
Geography,	<i>Camp.</i>	Written Arithmetic,	<i>Eaton.</i>
First Book of History,	<i>Parley.</i>	Grammar,	<i>Eaton.</i>
Natural History,	<i>Ackerman.</i>	French,	<i>Greene.</i>
Penmanship,	<i>Potter and Hammond.</i>		<i>Mrs. Barbauld's Lessons.</i>

JUNIOR CLASS.

Arithmetic,	<i>Eaton.</i>	Physiology,	
Grammar,	<i>Brown.</i>	United States History,	<i>Comings.</i>
Natural Philosophy,	<i>Quackenbos.</i>	Botany, (Object Lessons,)	<i>Willson.</i>
Algebra,	<i>Robinson.</i>	Book-Keeping,	<i>Wood.</i>
Latin, French or German.		Reviews.	<i>Mayhew.</i>

MIDDLE CLASS.

Chemistry,	<i>Youman.</i>	Geography of the Heavens,	<i>Burritt.</i>
Algebra,	<i>Robinson.</i>	Rhetoric,	<i>Quackenbos.</i>
Physical Geography,	<i>Warren.</i>	Analytical Parsing,	<i>Rickard & Orcutt.</i>
Moral Philosophy,	<i>Alexander.</i>	Botany,	<i>Wood.</i>
Latin, French or German.		Reviews.	

SECOND SENIOR.

Geometry,	<i>Robinson.</i>	Intellectual Philosophy,	<i>Wayland.</i>
United States History,	<i>Wilson.</i>	Evidences of Christianity,	<i>Alexander.</i>
History of England,	<i>Goodrich.</i>	Paley's Theology.	
Geology,	<i>Loomis.</i>	Logic,	<i>Coppee.</i>
Latin, French or German.		General Reviews.	

FIRST SENIOR.

Plane and Spherical Trigonometry,		Butler's Analogy.	
Bascom's Aesthetics.	<i>Robinson.</i>	Universal History,	<i>Wilson.</i>
General Literature.		Music, Instrumental and Vocal.	
Latin, French or German.		Oil Painting and Crayoning.	
		General Reviews.	

During the Course, Exercises in Spelling, Reading and Penmanship, and weekly exercises in Composition, are required of all. Vocal and Instrumental Music, Penciling, Perspective Drawing, Crayoning, Pastel, Oil Painting, optional. It is required, however, that candidates for the First Degree give special attention to these branches. Also, they are expected to finish, in *Latin*, Harkness' Grammar and Reader, Cæsar, Sallust, four orations of Cicero, and six books of Virgil (*Ænead.*) or in *French*, Otto's Grammar, Pour une Epingle, Paris en Amerique; Le Theatre Classique, and New Year's Day, (for translation into French;) or in *German*, what will be regarded as an equivalent. Frequent lectures are given before the pupils upon subjects connected with their studies; and familiar instruction upon many other topics of practical importance, not embraced in the regular course of study.

Department of Music, Language, etc.

MUSIC.

Richardson's New Method.
Czerney's Instruction for Piano.
Concone's Vocal Method.
Mason's Vocal Exercises.
Thorough Bass, Harmony and Musical Composition.
Lablache's Method of Singing.
Select Music.

DRAWINGS, ETC.

Copying with Pencil and Crayon.
Perspective Drawing.
Oil Painting, Pastel, etc.

FRENCH.

Otto's Grammar.
Spiers' and Surrennes' Dictionary,
Coin du Feu.
Literature Francaise.
Theatre Classique.
Fasquelle's French Reader.

GERMAN.

Peissner's Grammar.
Follan's Grammar and Reader.
Alden's Dictionary.

LATIN.

Harkness' Grammar.
Harkness' Reader.
Hanson's Latin Prose.
Cooper's Virgil.
Leverett's Cæsar.
Andrews' Sallust.
Folsom's Cicero.

NORMAL.

Page's Theory and Practice.
Northend's Teacher's Assistant.
Hall's Teaching a Science, etc.
School and School Master.
Wells' Graded Schools.
Holbrook's Normal Methods.
Orcutt's Gleanings.

The foregoing course of Study will be pursued entire or in part, according to the circumstances of the pupil and wishes of the patron.

Diplomas

Of the *Second Degree* will be awarded to the young ladies who have completed satisfactorily the studies of *Junior*, *Middle* and *Second Senior* Classes; those who have

completed the *full four years' course* prescribed, will be entitled to a Diploma of the *First Degree* and the Highest Honors of the Institution. Young ladies who have for two full years, pursued an elective course of study and passed a satisfactory examination, may receive an appropriate form of Diploma.

Remarks.

Study and recitation are the *means*, discipline and refinement the *end*, in education. Long and patient application is the *only* condition of desirable attainments.

Education is not, as is sometimes supposed, a process of adorning the body and storing the mind with information merely, but the cultivation and development of all the powers of the body, mind and soul; the attainment of graceful vigor, the habit of systematic thought and correct moral action. And these are the results of long continued effort, toil and struggle.

"The gem cannot be polished without friction,"

There is, there can be, no "royal road to learning," no labor-saving means of real improvement and progress. The way is *up the "hill"* of science and not *over the plain*, and though its rugged sides have often been trodden, yet they are *pathless*. Every new traveller must make the same effort and practice the same self-denial, as though no one had gone before him.

A course of study that will secure the beneficial results contemplated, must be extensive and thorough, and must be pursued under favorable circumstances.

To be thorough, the course must consume time. It is believed that four years, including the ornamental branches, is as short a period as can with safety be allotted to the school education of young ladies. An attempt to shorten the time, while a suitable amount of study is required, usually results in the loss of health, or a failure to make any real progress. A hurried course must be superficial and of little practical value.

To secure thoroughness, the solid English branches and the languages must hold a prominent place in the course of study. There can be no substitute for these. The experience and wisdom of ages have settled the question, if not beyond controversy, beyond reasonable doubt. And there can be no reason for excluding the higher mathematics and languages from Seminaries devoted entirely to the education of ladies.

Thoroughness implies also efficient and faithful instruction by Teachers devoted exclusively to their own distinct departments, and educated with reference to their peculiar sphere of labor. The pupil must have time and ability to prepare well her lessons. The mind should be taxed to the extent of its working ability, yet left with conscious power to accomplish well the task assigned.

Ordinarily, three prominent studies are all that can be profitably pursued at the same time to be varied according to the circumstances of the student and the length of the lessons required.

Study, to be successful, must not be interrupted except by the regular vacations. *Absence for a single day in term time, or the loss of a single recitation is an absolute injury, both to the pupil and the school.*

But a thorough and extensive course of study must be pursued under favorable circumstances, if all the desirable benefits are to be realized by young ladies.

Protection from foreign and injurious influences must be secured by wholesome laws and regulations, kindly but rigidly enforced.

Pupils must be brought under the influence of a well regulated school and family, and surrounded by a healthful, moral and religious atmosphere. How far we may claim to afford such advantages and to secure such results to our pupils, we must leave for our patrons to decide.

The relations of teachers, parents and scholars imply mutual and reciprocal engagements. The *Teachers* pledge to their pupils thorough instruction, kind and watchful care and protection, with every advantage of a well regulated school, intellectual, moral and social. The *pupils* who are willing to do their duty, cheerfully relinquish for a time, the pleasures of society and such individual privileges as are inconsistent with the great object in view. They acquiesce in wholesome regulations and necessary laws, made for the common good, and exert, their influence in favor of order, system and earnest application to study. They neither ask nor expect that the regulations necessary for the good of the school and for their own *improvement*, should be set aside for their temporary gratification. *Parents* who understand the object to be accomplished in the education of their daughters, heartily sustain and strengthen the authority and influence of the Teachers, and encourage good government and efficient discipline. They do not ask for *their* daughters privileges that cannot consistently be granted to all.

Home Influence.

In the arrangements of the family the Principal aims, as far as possible, to secure to the young ladies all the advantages of a well regulated Christian *Home*.

The Principal, Teachers and Pupils sit at the same table, worship around the same altar and mingle in friendly intercourse during the hours of recess from school duties. Special care is exercised, at all times, over the habits and manners of the pupils. When sick they have faithful and kind attention. In a word, their true happiness and constant improvement are sought with earnest solicitude.

Moral and Religious Education.

The School is *religious* but in no sense *sectarian*. It recognizes alone the fundamental doctrines of the Gospel, the common ground of all Christian churches. It has nothing to do with dogmatic theology, but aims to stand firmly on the basis of sound moral and religious principles.

In all their intercourse with the members of the School and family, the Teachers aim by direct instruction, familiar lectures and personal counsel, to enforce upon the conscience and heart, the important doctrines and pure precepts of the Holy Scriptures as the rule of life and the only safe guide to happiness.

The laws of health and physical development are duly regarded. The young ladies are thoroughly drilled in Dr. Lewis' new *Gymnastics*, and in suitable weather, daily exercise in the open air is required of all. It can be demonstrated that the health of the family has increased fifty per cent. since the introduction of Gymnastics into the School.

Apparatus.

A valuable apparatus has been procured which will be increased from time to time, as the wants of the School demand.

Especially to Parents and Guardians.

The suggestions we are about to make are so important to all concerned, that they deserve a separate page, and even as repetitions of thoughts elsewhere expressed in the catalogue, they may not be improper.

You have not sent your daughters and wards to our Seminary, we trust, expecting to find a *perfect* school, or that we shall find them *perfect* scholars. That you entrust them to our care, is the best possible evidence of your confidence in us, and we presume you intend to commit them entirely to our direction. Any other arrangement would defeat our object. We shall always have due regard to your known wishes; still our position requires us to act independently. And as *we* must take the responsibility for their progress and improvement, we think you should allow us to control their time. We commence each term, *positively*, at the time advertised, and do not close until the last day mentioned.

We respectfully suggest, that *you should not indulge your daughters in remaining at home for a week or two, or even a day or two, after the term commences, nor give them permission to return home before the term closes.*

Frequent home visits during the session are equally objectionable. They not only divert the attention and consume the time of the scholar, but disturb the order and regularity of the school. It can be easily demonstrated that one or two days' absence each week, is an absolute loss of, at least, one quarter of the whole benefit of the school. If, with these facts in view, you decide to allow your daughters to return home to spend the Sabbath, we beg to suggest that we are entirely unwilling to have them leave until *after* the Saturday morning exercises, or to excuse them from any recitation on *Monday*.

We cannot (and we trust parents will believe we cannot) excuse the young ladies to make calls or visit in the neighborhood, except with *family relatives*, and for the simple reason that such permissions granted, as they must be to the whole school, would be destructive of good order, weaken discipline, derange study and bring in a train of irregularities that would produce much evil, and *only* evil.

Again allow us to say that your daughters will come to you with their complaints. Lessons will appear too long and difficult, discipline too severe, teachers partial, and a thousand little difficulties arise which will find their way into home letters.

The difficulty is generally forgotten by the pupil before her letter reaches the parents. Yet the tenderness of parental feeling, increased by absence, sometimes gives undue weight to these complaints. The presumption is, without explanation, that we being present and knowing all the circumstances, understand the matter better than those absent. And if the difficulty is real, and the complaint just, as they may be, the true interest of the daughter will be best secured by first consulting the Principal on the subject.

 We would make here a special request that you will not call your daughters home on account of reported ill-health, until you have first consulted us on the subject. Young ladies do not always judge correctly as to the necessity of such a step.

We always listen with respectful attention to any suggestions parents may desire to make to us.

Once more, allow us to suggest, be not too indulgent. Frequent boxes and baskets of rich food, sweetmeats, etc., are undoubtedly designed by kind parents as mementoes of affection. But *such* kindness tends to create suspicions, nourish selfishness impart headache, and unfit young ladies for the duties of the school.

We pledge ourselves to furnish all *necessary* food, in quantity and quality suited to the circumstances of the family, and to grant the young ladies every indulgence consistent with their best good. Ought parents to attempt to do more for them?

Please accept our thanks for your liberal patronage, manifest confidence and co-operation in our efforts to establish and maintain a school worthy of your patronage.

Sessions, Vacations, Examinations, etc.

THE SCHOLASTIC YEAR CONSISTS OF THREE SESSIONS.

FALL SESSION begins Monday, September 14th, 1868. WINTER SESSION begins Monday, January 4th, 1869. SUMMER SESSION begins Monday, April 18th, 1869.

At the close of the scholastic year, there is a public examination before a committee of gentlemen from abroad and the patrons and friends of the Institution. This year the examination will be attended on the 13th, 14th, 15th, and 16th of July, beginning on Monday, at two o'clock, P. M. The Concert will be on Tuesday evening; Prof. Buckham's Address on Wednesday evening; Rhetorical and Graduating Exercises on Thursday evening.

Expenses.

	First Term.	Second Term.	Third Term.	Per Year.
Board and Tuition, (English Course,)	\$80	\$75	\$70	\$225

DAY SCHOLARS.

English Course, per Session, (one third of a year,)	\$10.00.
English Course, with Latin, per Session, (one third of a year,)	13.00.

The optional studies will embrace the following: Piano, with or without the *Vocal*, (two lessons per week,) \$17.00 per Session; if lessons are given by Prof. Graves, \$20.00; use of Instrument, (two practice hours per day,) \$3.00; Guitar, with use of Instrument, \$17.00; Oil Painting, \$12.00; Penciling, Perspective Drawing, Pastel or Crayoning, \$6.00; Latin, French and German, each \$5.00. Course of Lectures on Natural Science, \$1.00.

Access to every department of the School, embracing all bills for board and tuition, (first term,) \$105.00; (second term,) \$100.00; (third term,) \$95.00; (per year,) \$300.00. MORE THAN THE REGULAR LESSONS UNDER PRIVATE INSTRUCTION, IN ANY DEPARTMENT, WILL ALWAYS BE AN EXTRA CHARGE.

All bills are payable by the term; fifty dollars at the opening, and the balance at the close. If payments are delayed, interest may be charged from these dates. For ordinary board in vacation, five dollars per week.

No other extra charges, except for books, stationery, sheet music, paints, etc., which are furnished at the Seminary at retail prices.

CLERGYMEN of all denominations may have twenty per cent. deducted from regular bills.

Young ladies dependent upon their own resources, and striving to obtain an education, have *special* encouragement.

Application and Outfit.

To secure admission and choice of rooms, application must be made *early* to the Principal.

The applicant should state definitely the age of the pupil, the desired branches of study to be pursued, and the probable length of time to be connected with the school. Those who first apply will have the rooms first vacated.

In the outfit, *Gymnastic Dress, Overshoes, Umbrella, Napkin Ring, etc.*, should not be forgotten. Extravagance in ornaments, money, etc., not recommended.

☞ *Each young lady is expected to furnish for her own use, one pair of sheets, pillow cases, napkins, and towels.*

The carpets and all *necessary* furniture for rooms, are provided for all.

The wardrobe should be marked with the full name, and in a durable manner.

Discipline.

The government of the school is firm and decided, yet mild and parental. The object to be gained is not only obedience to wholesome laws, but the habit of conscientious regard for right and duty.

☞ Young ladies who persist in a course of rebellion, and any whose influence is found to be injurious to the school, will be promptly removed.

Those who remain in vacation as boarders, are subject to the regulations of the family and directions of the Principal.

A record of the scholarship and deportment of each pupil is preserved, and will be furnished to parents and guardians when required.

Miscellaneous.

To avoid interruptions to study, calls and visits should be made during recreation hours, or on Saturday, when convenient. Parents and family friends, may call at any time during the week. On the Sabbath, pupils are not expected to receive calls, under ordinary circumstances.

Calls are received in the public parlors, and friends are not to be invited to the young ladies' rooms without permission.

Young ladies receive instruction in Painting, Penciling, Music and Modern Languages, without being otherwise connected with the Institution, but if they have not completed a course of English study, they are expected, for their own benefit, to continue the practice of English Composition, under instruction; and *they are subject to the laws and regulations of the School.*

Young ladies should bring their common text books, such as Arithmetic, Geography, Grammar and Dictionary, for reference in preparing for general exercise.

✎ No pupil will be excused before the public examination for any reason except absolute sickness.

It is expected that every young lady, who enters the school as a boarder, will be provided with a gymnastic dress. This dress will be procured at the Seminary and furnished at *cost*, when parents desire it. More than this expense is saved, from the wear and tear of other dresses.

✎ Persons engaging rooms in the Seminary will be charged for the whole Session, unless by previous agreement, or compelled to leave by sickness, in which case the loss is shared with the patron. If the rooms are engaged and held until too late to be occupied by others, the *holder* will be held responsible for the loss sustained. An extra charge will be made for more than twelve pieces each week in washing, at the rate of fifty cents per dozen. Pupils are allowed to attend church under the direction of their parents, to suit their denominational preferences.

The *kind* of medical practice will always be employed which parents prefer. It is expected that all young ladies, who enter the School, will be previously *vaccinated*.

Each boarder is expected to bring a list of all her correspondents, approved by parents or guardians, at the opening of each term.

No rooms are rented except on condition that they be occupied by the young ladies *on the first day of the term*. Monday (the day of opening) is allowed for the boarders to come to the Seminary; Tuesday morning the school is classified; at two o'clock P. M., on Tuesday, the school meets for permanent organization. We must have our pupils present to help organize. All absent from this exercise, unexcused, will be marked the same as for a *failure* in recitation.

Parents and guardians are cordially invited to visit the Seminary, that they may become acquainted with the Teachers, and with the character and operation of the School.

✎ All letters designed for the Seminary should be directed to West Brattleboro, Vermont.

REPORT OF EXAMINATION, 1867.

The Examining Committee of the GLENWOOD LADIES' SEMINARY for the present year, beg leave to submit their report to the Trustees and friends of this Institution.

The various exercises connected with the examination extended through the greater portion of four days, and were characterized by great thoroughness and fairness. Your committee hazard nothing in saying that they have attended a genuine examination and no mere examination. As one class after another appeared before them, they felt assured that they were not listening to recitations gotten up especially for the occasion, but that they were witnessing the actual results of a term of faithful instruction and study. As they made the acquaintance of the several teachers, conversed with them on the interests of the school and saw them before their classes, they were most agreeably impressed with the fact that the Glenwood Seminary had been peculiarly fortunate in securing the services of superior educational talent. Not satisfied with mere routine, with listening to recitations from books, the teachers had wisely sought to open before their classes the various subjects of study which had engaged their attention. Your committee take great pleasure in bearing this testimony to the ability, skill, fidelity and efficiency of the present corps of Teachers. Indeed, they would feel that they were remiss in duty, did they neglect to do so. Seldom has it been their privilege to meet a band of teachers more devoted to their work.

The exercises during the examination embraced a great variety of topics, blending in due proportion the useful and the ornamental. Classes were examined in English Grammar, Arithmetic, Algebra, Trigonometry, History, Botany, Logic, Physiology, Latin and French. In Arithmetic there were two classes examined, one in Mental and one in Written Arithmetic; in History two, one in General History and one in English History; in French two, one in the Grammar and one in the Classical Plays. and in Latin three, one in the Grammar and Reader, and one in Sallust and one in Virgil. The whole school had also an exercise on such topics of general information as cannot easily be brought within the ordinary limits of class study, and are yet too important to be omitted in a course of education.

The different classes exhibited, of course, different degrees of proficiency and excellence. The exercises of several of them were marked by such superior merit, such readiness and accuracy and indicated such rare attainments and progress, that a simple statement of the facts would almost appear extravagant praise. They were model examinations. Indeed, nearly all the classes which appeared before the examiners showed themselves worthy of high commendation, while not one failed to acquit itself with commendable success. But where everything is good, it is invidious to discriminate. We forbear therefore to speak in detail of individual classes, lest in commending the rare success and fidelity of some, we should fail to do justice to others.

But thoroughness and accuracy of knowledge with readiness and fluency in recitation, may be regarded as among the general characteristics of the examination. True scholarship, clear and exact, seem to be the aim both of teacher and scholar.

Another gratifying feature of the examination was found in the fact that the pupils had learned *practically* the use of their own language. In answering the various questions put to them, and in discussing the various topics assigned them, they

knew not only *what* to say, but *how* to say it. They could express themselves with ease and correctness, and this power added greatly to the interest of the various recitations, and imparted a special charm and beauty to all the translations both from the Latin and from the French.

In regard to the Rhetorical exercises by the Graduating Class, we have heard but one opinion. All were gratified and delighted. The noble thoughts and refined sentiments expressed, the well chosen words in which they were clothed, and the appropriate manner in which they were pronounced, all indicated choice natural gifts cultivated and refined by education.

The exercises in Gymnastics were very beautiful. The young ladies in appropriate costume performed their parts to the accompaniment of music with great exactness and precision, and yet with their own natural animation and grace.

The blending of the useful and the ornamental is a happy feature in the arrangement of this Institution. The examiners were greatly pleased with the taste and skill displayed in the ornamentation of the public halls and in the specimens of music, painting, drawing, &c., with which they were favored during the examination. The concert given by the school on Wednesday evening, under the direction of Prof. Graves, was worthy of the high commendation which it received.

In conclusion, we cannot but congratulate the Trustees, Teachers and benefactors of this Institution on its increasing prosperity and usefulness. By their efforts and sacrifices, they have won for Glenwood an enviable fame. Situated as it is among the beautiful hills of West Brattleboro, amply supplied with school edifices and with appointments of every kind, with pleasant grounds and gardens, this Seminary under the direction of its accomplished and efficient Principal and Vice Principal with their noble band of Teachers presents unusual attractions as a place of education for young ladies. We cordially commend it to all who may desire to secure for their daughters the choicest educational advantages.

A. HARKNESS, Brown University,
E. CONANT, Normal School, Randolph, } *Committee.*
C. P. FROST, Brattleboro,

EXTRACT FROM REPORT OF 1866.

To sum up, the Committee have been satisfied and gratified with the results of the year's work in the school, as seen in these examinations. They testify to faithful labor on the part of both teachers and scholars. It is the conviction of the Committee that no school contains a greater proportion of first-class instructors. Several experienced teachers from different parts of the country, present during portions of the examination, have expressed their satisfaction in the highest terms. The attention given to the more solid branches is proof that the ornamental is not encouraged to such an extent as to overshadow the substantial. To say that everything has been perfect would be to rob this Report of all presumptive claim for truthfulness. But the Committee can affirm that, all things considered, they have never witnessed a better examination; and that, taking into account the beautiful and healthful location, reasonable terms, moral and religious influence, and efficient management of the institution, there is none more desirable, and not many that can equal it.

LEONARD SWAIN, Providence, R. I., } *Committee.*
JOHN H. EDWARDS, W. Lebanon, N. H., }

EXTRACT FROM REPORT OF 1864.

We find not far from one hundred young ladies, well accommodated in these buildings, and unless appearances deceive, they constitute a happy company; dwelling together in the closest intimacy, and endeared to one another, and to their Instructors, with an attachment only less than that which binds them to home and family. We find the Board of Instruction abundantly large, the Principal apparently sparing no pains to supply his pupils with the best tuition which the Female Seminaries of New England afford. And the familiar, yet respectful terms, on which the pupils are permitted to associate with these numerous Instructors, is a feature truly admirable, in happy contrast to the experience of young men generally in our Colleges and Academies. The Principal, who has had an experience in the training of youth, of twenty-one years, and who is therefore of age in his art, seems still as enthusiastic as ever; and though he conducts comparatively few recitations in person, one is quite reconciled to this, in observing with what vigilant and personal assiduity, he watches over the welfare of those committed to his trust. Your Committee would not be understood to have discovered Paradise, nor to have found everything perfect, nor would they speak extravagantly in any respect. Indeed, it has been remarked among them, that they never saw a family school of boys and girls, (and the same might be said to some extent of any school) in which there was not some *sham*, but they are unanimous in the conclusion, that there is much less here than usual, and much less than they had thought possible.

H. L. EDWARDS, So. Abington, Mass.

C. C. CONANT, Greenfield, Mass.

EXTRACT FROM REPORT OF 1863.

In respect to the examination. For three days we have listened continuously to the exercises of classes, conducted by their respective teachers in such a way as to show the real merits of the pupils without fear or favor. Among our general impressions we place first that of the thorough conscientiousness of the Teachers. In this system there is no veneering. Substance is of more value than outside show. There was no smoothing over or covering up of defects in their pupils. And that there were defects showed that the young ladies have not been brought under such pressure as destroys their individuality and turns them out all in one shape for exhibition. The examinations have been admirably sustained, with the exception of two or three classes in branches where perfection is to be attained only by unflinching severity of drill, pursued until it becomes a pleasure to the scholar and its fruits a credit to the teacher. It is but justice to say that these classes were composed of those who have been but a short time at the school, or had some inherent difficulties hindering proper classification of their members. The examination of one class each in English Grammar, Natural Philosophy, and Geology, were highly creditable.

SAMUEL SOUTHER, Worcester, Mass.

S. H. HAYES, South Weymouth, Mass.

NEW NORMAL INSTITUTE,
FOR THE TRAINING OF TEACHERS IN
DR. DIO LEWIS' NEW GYMNASTICS,
At Glenwood Ladies' Seminary, West Brattleboro, Vermont.

The Second Annual Session of this Institution will open July 20th, 1868, to continue *eight weeks*; during which time every member of the class may so completely master the subject, both in theory and practice, as to be thoroughly qualified to teach the whole system, with all the recent improvements. To such as make these attainments, *Diplomas* will be awarded at the close of the term.

The direct results of physical culture are, erectness of form, symmetry of person, skill, activity, energy, endurance, precision, easy and graceful movements, and a healthy action of all the organs of the body; and indirectly, strength and vigor of mind. Persons in delicate health and of sedentary habits are generally benefitted by these systematic exercises, and under the master's watchful care none are in danger from over-exertion.

The class will be under the continued instruction of

PROF. F. G. WELCH,

Instructor in the Department of Physical Culture in YALE and DARTMOUTH COLLEGES; and will be conducted under the auspices of HIRAM ORCUTT, A. M., Principal of the institution.

MADAME M. A. I. SEYMOUR, from Golden Hill Seminary, Bridgeport, Conn., has been employed as teacher of Elocution, (or Vocal Gymnastics) which will add much to the advantages to be secured to the class.

As last year, both Ladies and Gentlemen will be admitted into the class and drilled with special reference to giving instruction in this important Department of Education. Any who desire the benefits of physical culture, but do not expect to teach, may also join the class.

Board and lodging will be provided in the Seminary, (when two occupy the same room,) for \$5 per week. Tuition will be placed at the low sum of \$45 for the course. Tuition free to members of the last class.

Graduates who remain through the eight weeks will be presented with Diplomas without extra charge.

The whole expense of instruction through the entire course with Elocution, therefore, including Board and Diploma, will be only \$85; less than two thirds the usual charge in other Gymnasiums.

The spacious and convenient Gymnasium connected with the institution, with its full supply of all necessary apparatus and piano, will be constantly used by the class. GLENWOOD is a place of summer resort, and a more delightful spot cannot be found in New England. For a particular description of the Institution, and its surroundings, see circular and engraving on this sheet.

There is now great demand for Teachers in this new profession and the time is not far distant when no teacher will be regarded competent to manage a school who cannot teach Free Gymnastics. All who are well qualified can secure employment.

Eleven out of thirteen of the last class, (six Ladies and five Gentlemen—all who desired to teach,) have been employed in teaching since they graduated with good success and adequate compensation. The five Gentlemen have taught in College, five of the Ladies in public Institutions and one has had private classes.

TESTIMONIAL.

[Copy of an autograph letter from Dr. Dio Lewis, Principal of the Normal Institute, Boston, Mass., and Inventor of the whole system.]

"MR. F. G. WELCH is a graduate of the 'Normal Institute for Physical Education,' and a capital teacher of the New Gymnastics. It is rare that I have an opportunity to introduce to the public a gentleman of so much intelligence and moral worth. Wherever he may teach he will have hosts of friends and admirers, and he will deserve them.

Very Respectfully,

DIO LEWIS."

References.—President Woolsey, Yale College; President Smith, Dartmouth College; Dr. Dio Lewis, Boston, Mass.

Applications should be made early to
 WEST BRATTLEBORO, VT., June 1868.

HIRAM ORCUTT & CO.

C I R C U L A R .

SUMMER BOARDING.

BRATTLEBORO has long been the favorite resort of those who have sought relief from business cares and the dust and heat of city life, during the Summer months. And heretofore the large Water Cures, Hotels, and private Boarding Houses have been insufficient to accommodate all applicants, and especially during the month of August. This fact induced the proprietors of GLENWOOD, two years since, to open their buildings for the accommodation of boarders during a part of their Summer Vacation. And they would here respectfully announce that for some eight weeks from the 20th of July, 1868, they will give up their entire premises to their friends who may select this WOODY GLEN as their temporary home.

THE LOCATION AND SURROUNDINGS

Offer strong inducements to all who seek a healthful and pleasant retreat during the hottest weeks of Summer. A stranger, during his first visit to West Brattleboro thus describes it :

"Nestling among the Vermont Hills, it is still but two miles from the railway communication with the Connecticut Valley Boston and New York. The air, the water, the soil are such as only a mountain region can furnish. Hill and valley, streamlet and pool, wild crags and grassy slopes, gardens, orchards, hay-fields, a gem of a village, and forest crowned mountains, make up a landscape not to be surpassed in variety and beauty even in our beautiful New England. And GLENWOOD is worthy of its surroundings. *The grounds present unusual attractions, shrubbery, flower gardens and fountain, green lawns, and shaded walks, all conducing to refinement as well as health.*"—
[See Engraving.]

Our Sleeping Rooms, Parlors and Dining Hall are pleasant and comfortable.

A spacious Gymnasium, with all necessary apparatus, will be freely opened to our Boarders for practice and play.

Instructions in Piano Music, by an eminent GERMAN PROFESSOR, and Instruments for practice will be provided for any who may desire, at the ordinary charges.

Horses and carriages can be procured at any time. Comfortable Coaches run regularly between the two villages and meet every train of cars.

The expense for Board will be \$7 00 per week.

Transient Boarders will be charged \$1 50 per day.

Application should be made early to

HIRAM ORCUTT & CO.

WEST BRATTLEBORO, VT., June, 1868.

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stones polished after the similitude
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